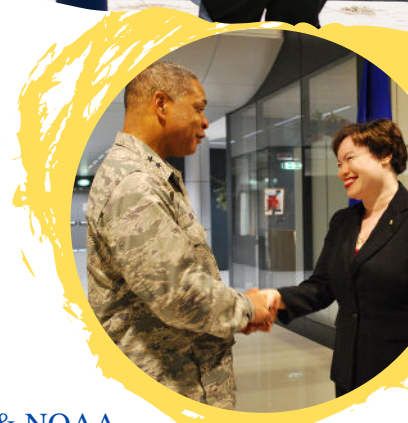




# IS YOUR COMMAND TEAM READY?

## READINESS & RETENTION AND THE FUTURE OF THE FORCE

- Family Readiness = Mission Readiness
- Student Mental Health & Well-Being Impacts Parent's Mental Health & Well-Being
  - Military Family Life Counseling Program
- Joint Service-Total Force Reciprocity includes all branches, Reserve, Guard, NPHS, & NOAA
- Early Return of Dependents/Medevac - Truancy Laws or Mandatory School Attendance



## BUILDING & SUSTAINING EDUCATION COMMUNITY PARTNERSHIPS

- Strategic Basing - Support of Military Families
- Military Interstate Children's Compact (MIC3); State-Level Advocacy
  - Compliance
  - Local, State, or National Advocacy
- "At-Risk" Student Identification
- School District Accountability
  - Perception vs. Reality
- Parents as Partners = Students Success



## LOCAL, STATE, and FEDERAL LEVEL ENGAGEMENT

- Contingencies
  - Natural Disaster, School Violence, Critical Incidents
- Dept. of Justice Engagement: Climate & Culture
- Public Schools on Military Installations (PSMI)
- Federal Impact Aid
- Host Nation/SoFA Agreements



**YOUR INSTALLATION SCHOOL  
LIAISON OFFICE IS YOUR OPR!**

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# WHY IS

# PreK-12 Education Important?

## READINESS & RETENTION AND THE FUTURE OF THE FORCE

- Members leaving the force, turning down assignments, geo bachelor due to school quality
- “Quality graduates” will fuel the Force to meet tomorrow’s global challenges
- DAF Chief of Staff Quality of Life Program - CSAF Spouse Focus - Five and Thrive
- **Family Readiness = Mission Readiness**
  - Strong families and strong communities help sustain the mission
- **Student Mental Health & Well-Being Impacts Parent's Mental Health & Well-Being**
  - Anxiety re: moving, deployments, transitioning schools, social life, extracurriculars
- **Military Family Life Counseling Program**
  - Provides services in heavily impacted military-connected schools; surges for critical
- **Joint Service-Total Force Reciprocity**
  - Responsible for all branches, including Guard/Reserve, NPHS, and NOAA in all locations with equal service, including GSUs, Recruiters, JROTC instructors
- **Early Return of Dependents/Medevac-Truancy Laws, Mandatory School Attendance**
  - Mandated School Attendance must be upheld and coordinated

## BUILDING & SUSTAINING EDUCATION COMMUNITY PARTNERSHIPS

- **Strategic Basing - Support of Military Families**
  - PreK-12 Education is a weighed factor in increasing/decreasing installation missions
- **Military Interstate Children's Compact (MIC3); State-Level Advocacy**
  - DAF is DoD State Representative in 17 States; State Council Member or Input
  - Advocacy for systemic change in state education laws and local policy
- **"At-Risk" Student Identification**
  - Mil-Connected identified based on economic disadvantage, transience, family factors
- **School District Accountability: Perception vs. Reality**
  - Poor quality schools influence where families live; some families can't afford to live in the zones with better schools; school safety, academic success, resources
- **Parents As Partners = Students Success**

## LOCAL, STATE, and FEDERAL LEVEL ENGAGEMENT

- **Contingencies (Natural Disasters, School Violence, Critical Incidents)**
  - Contingency planning and response to military-connected schools incidents
- **Department of Justice Engagement: Climate and Culture**
  - Denials of equal protection to students based on race, color, national origin, sex, and religion by public schools
  - Bullying, Academic Rigor, Racial Inequity, and school safety affect learning outcomes
- **Public Schools on Military Installations (PSMI)**
  - Leases, Builds, Charter Schools - Congressional authorization to construct, renovate, repair, or expand to address capacity and/or facility condition deficiencies
- **Federal Impact Aid**
  - Assist local districts losing property tax revenue due to tax-exempt Federal property
- **Host Nation/SoFAAgreements**
  - Differences in host nation curriculum, facility requirements for DoDEA; COLA variances; Non-DODEA School Support; Homeschool laws

*"Accelerate Change or Lose"*  
*Gen. C.Q. Brown*

